

PRINCE OF SONGKLA UNIVERSITY  
FACULTY OF ENGINEERING  
Department of Computer Engineering

**Midterm Examination:** Semester 1

**Academic Year:** 2002-2003

**Date:** 28th July 2002

**Time:** 9.00 – 11.00 (2 hours)

**Subject Number:** 240-311

**Room:** R300

**Subject Title:** Mathematics for Computer Engineering

**Lecturer:** Aj. Andrew Davison

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**Exam Duration:** 2 hours

**This paper has 3 pages.**

**Authorized Materials:**

- Writing instruments (e.g. pens, pencils).
- Books (e.g. dictionaries) and calculators are **not** permitted.

**Instructions to Students:**

- *Answer questions in English.* Perfect English is **not** required.
- Attempt all questions.
- Write your answers in an answer book.
- Start your answer to each question on a new page
- Clearly number your answers.
- Any unreadable parts will be considered wrong.
- When writing programs, use good layout, and short comments; marks will not be deducted for minor syntax errors.
- The marks for each part of a question are given in brackets (...).

1. Use induction to show that each equation is true:

$$a) \quad \frac{1}{1*2} + \frac{1}{2*3} + \dots + \frac{1}{(n-1)n} = 1 - \frac{1}{n} \quad , \text{when} \quad n \geq 2 \quad (11)$$

$$b) \quad (\cos x + i \sin x)^n = (\cos nx + i \sin nx) \quad , \text{when} \quad n \geq 1 \quad (14)$$

*Hint:* use the following equalities:

$$\cos(a + b) = \cos a \cos b - \sin a \sin b$$

$$\sin(a + b) = \sin a \cos b + \cos a \sin b$$

(25 minutes; 25 marks)

2. Consider the following C function:

```
void foobar(int a, int d)
{
    int r = a;
    int q = 0;
    while (r >= d) {
        r = r-d;
        q = q+1;
    }
    printf("q=%d; r=%d\n", q, r);
}
```

The loop invariant  $S(k)$  is  $d * q_k + r_k = a$ , where  $q_k = k$  and  $r_k = a - d * k$  are the values of  $q$  and  $r$  after  $k$  iterations of the loop.  $a$  and  $d$  are both positive integers.

- Prove that the loop invariant is correct, by induction on  $k$ . (5)
- Give some examples of the output produced when `foobar` is called with different arguments. (2)
- Say in words what `foobar` does. (3)

(10 minutes 10 marks)

3. Consider the sequence  $\{a_0, a_1, a_2, \dots\}$  defined by:

$$a_0 = 1 \quad a_1 = 3 \quad a_2 = 5$$

$$a_n = a_{n-1} * (a_{n-2} * a_{n-2}) * (a_{n-3} * a_{n-3} * a_{n-3})$$

- Write a *recursive* C function which returns the  $n^{\text{th}}$  value in the sequence. (10)
- Write an *iterative* C function which returns the  $n^{\text{th}}$  value in the sequence. (15)
- Compare the functions of part (a) and (b), and say in words which is more efficient. Explain your decision. *Hint:* efficiency in this case means the amount of memory used to store data. (10)

(35 minutes; 35 marks)

**Question 4 on next page.**

4. a) Work out the worst case big-oh running time for the following *recursive* function. Show all your working. (25)

```
void sort(int A[], int n)
{ int imin, i;
  if (n > 1) {
    imin = 0;
    for (i=1; i < n; i++)
      if (A[i] < A[imin]) imin = i;
    swap(A, n-1, imin);
    sort(A, n-1);
  }
}
```

*Note:* you do **not** have to implement `swap()`. Assume that `swap()` has a constant running time.

- b) Rewrite `sort()` to use loops instead of recursion. The new version should use the same input arguments as in part (a). Do not implement `swap()`. (15)
- c) Work out the worst case big-oh running time for the iterative version of `sort()` from part (b). Show all your working. (5)
- d) Compare the big-oh values for parts (a) and (c). Explain in words what the comparison means. (5)

(50 minutes; 50 marks)

--- *End of Examination* ---