



**Question 1**

(42 marks; 45 minutes)

a) Why is time so important in a simulation?

(2 marks)

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b) What are the differences between *event-driven simulation* and *time-driven simulation* frameworks?

(2 marks)

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c) Give at least 4 benefits of distributed simulation.

(2 marks)

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d) What are the differences between *virtual environments* and *analytic simulations*?

(4 marks)

Issue	Analytic Simulations	Virtual Environments
Typical objective		
Execution pacing		
Human interaction		
Accuracy		

e) Give examples of *simulation time*, *physical time* and *wallclock time*.  
(3 marks)

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f) What are the differences between *real-time* and *as-fast-as-possible* modes of execution?  
(2 marks)

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g) What are the differences between *simulation executive* and *simulation application*?  
(4 marks)

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h) What are the advantages of the *publish-and-subscribe* mechanism used in distributed simulation?  
(2 marks)

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i) What is a *callback* function?  
(1 marks)

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j) What are the differences between *dynamic* and *static* data distribution?  
(4 marks)

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k) Why does data distribution prefer *region* to *point*? (1 marks)

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l) What are the differences between *push* and *pull* clock synchronization algorithms using a central time server? (2 marks)

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m) What does the *Lower Bound on the Time Stamp* guarantee? (1 marks)

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n) What does a null message contain? And how can the null message algorithm help with deadlock avoidance? (2 marks)

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o) How *lookahead* can speed up a parallel and distributed simulation? What can *lookahead* be derived from? (4 marks)

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p) Give examples of how *livelock* and *deadlock* can occur? (2 marks)

deadlock	livelock

q) What is a distance matrix and what is it for? (2 marks)

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**Question 2**

(8 marks; 10 minutes)

- a) If we would like the simulation to run 5-time slower in synchrony with an equivalent advance in wallclock time, what is the required scaling factor and the transfer equation of the simulation time and wallclock time.

(2 marks)

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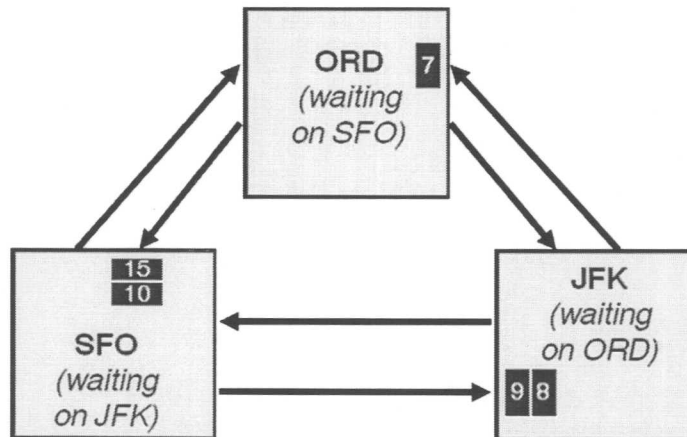
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- b) From the following topology of simulation nodes which has been globally deadlocked, if the current simulation time at SFO is 2 and the lookahead is 1 for all links, demonstrate how the null message algorithm break the deadlock. Also inform how many null messages needed to be sent in order to break the deadlock.

(6 marks)



\_\_\_\_\_ null messages are needed.

**Question 3**

(12 marks; 15 minutes)

From the following process-oriented program, the landing time, R, is 1, the time taken on the ground, G, is 2, the time to take off, D, is 1. The airplanes F1 and F2 are scheduled to arrive at 1 time unit and 3 time units consecutively. Demonstrate the changes of global state variables and how both aircraft processes advance in simulation time, for example, alternately suspend (idle) and resume (computing) due to the primitive functions (WaitUntil and AdvanceTime).

```
/* simulate aircraft arrival, circling, and landing */
```

```
Integer: InTheAir;
```

```
Integer: OnTheGround;
```

```
Boolean: RunwayFree;
```

```
1      InTheAir := InTheAir + 1;
```

```
2      WaitUntil (RunwayFree);           /* circle */
```

```
3      RunwayFree := FALSE;             /* land */
```

```
4      AdvanceTime(R);
```

```
5      RunwayFree := TRUE;
```

```
      /* simulate aircraft on the ground */
```

```
6      InTheAir := InTheAir - 1;
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```
7      OnTheGround := OnTheGround + 1;
```

```
8      AdvanceTime(G);
```

```
      /* simulate aircraft departure */
```

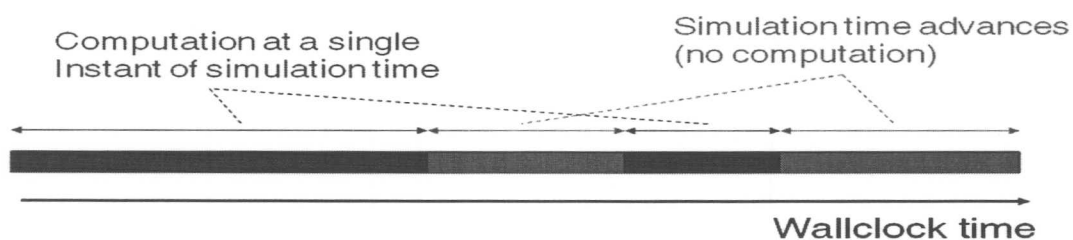
```
9      WaitUntil (RunwayFree);
```

```
10     RunwayFree := FALSE;
```

```
11     AdvanceTime(D);
```

```
12     OnTheGround := OnTheGround - 1;
```

```
13     RunwayFree := True;
```







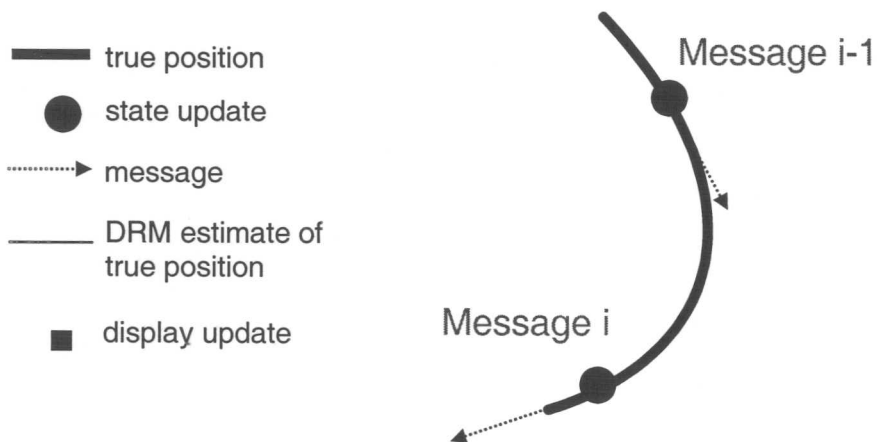
**Question 4**

(10 marks; 10 minutes)

From the following disjointed graph below, show how *time compensation* and *smoothing* algorithms change the display.

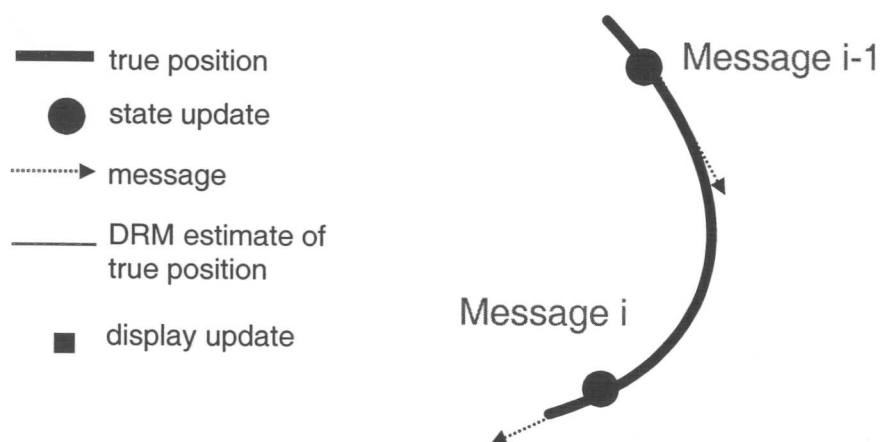
a) Time Compensation

(5 marks)



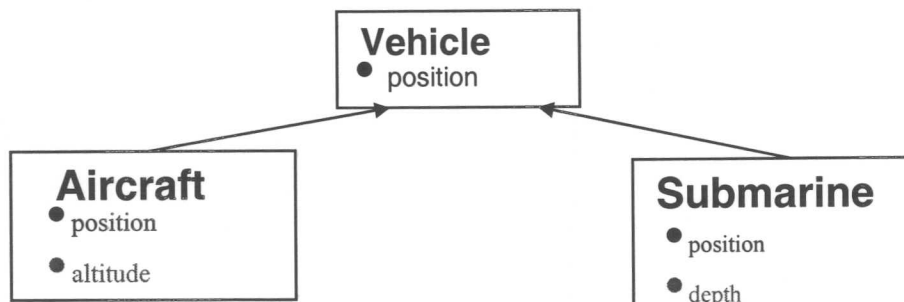
b) Smoothing

(5 marks)



**Question 5**

(10 marks; 10 minutes)



From the above diagram,

a) add class *Ship* and *Truck* into the diagram.

(2 marks)

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b) explain how other federates can receive updates from the newly added class.

(4 marks)

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c) list possible expressions from the name space after adding class *Ship* and *Truck*.

(4 marks)

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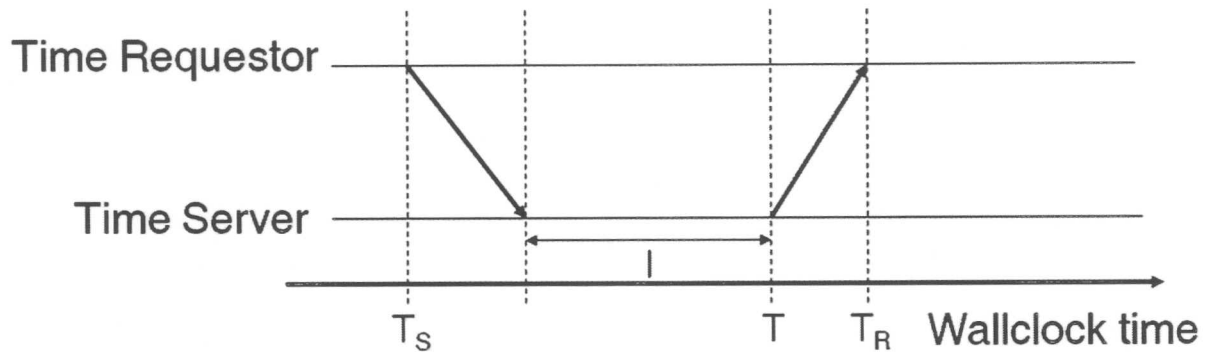
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**Question 7**

(10 marks; 10 minutes)

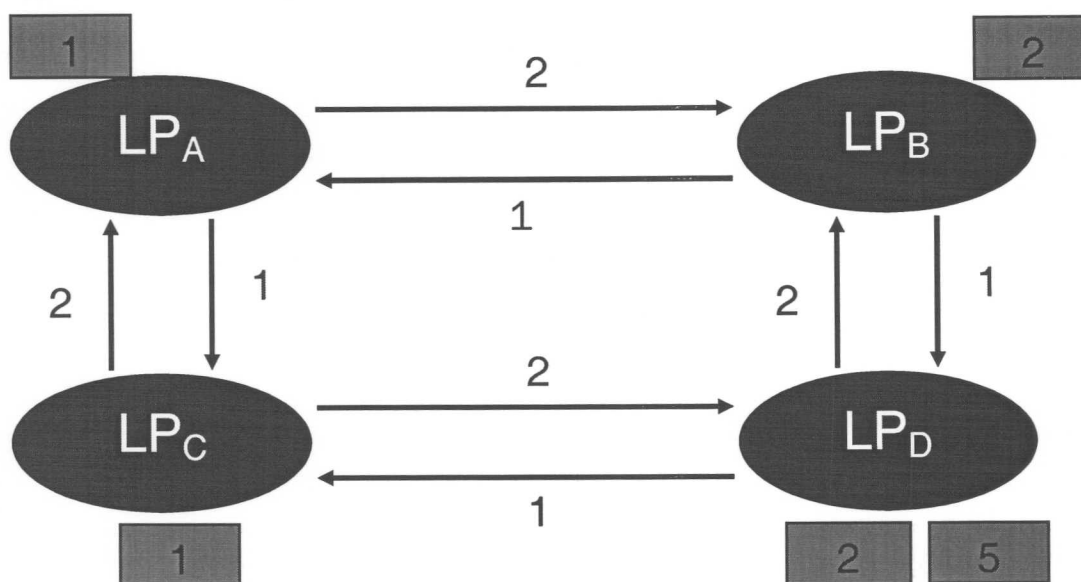
a) According to the Network Time Protocol Latency and Offset Estimation, explain how to find offset between clocks. (6 marks)



b) Suppose that the clock is 5 milliseconds ahead, interrupt generated every 10 milliseconds, explain what to do when re-synchronizing clocks. (4 marks)

**Question 8**

(10 marks; 10 minutes)



a) From the above topology, fill in the following distance matrix.

(4 marks)

	A	B	C	D
A				
B				
C				
D				

b) Calculate the Lower Bound on the Timestamp (LBTS) on each logical process.

(4 marks)

A	
B	
C	
D	

c) Which messages do depend on which?

(2 marks)

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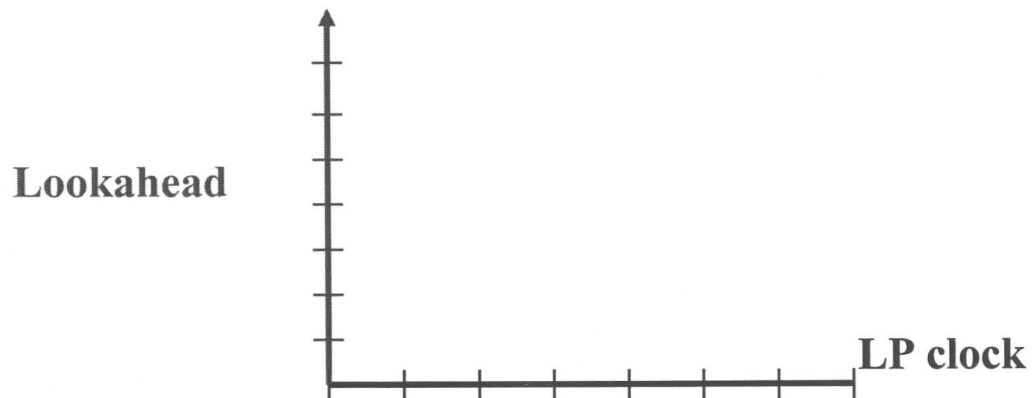


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**Question 9**

(10 marks; 10 minutes)

If a logical process is at simulation time 2 and *lookahead* is 4, use the below graph to help with answering the following questions.



- a) Complete the above graph to show the lookahead and guaranteed time of next messages. (4 marks)
- b) The logical process has promised subsequent messages will have a time stamp of at least \_\_\_\_\_ . (2 marks)
- c) If *lookahead* were to increase to 6, what should be done? (2 marks)

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- d) If *lookahead* were to decrease to 2, what should be done? (2 marks)

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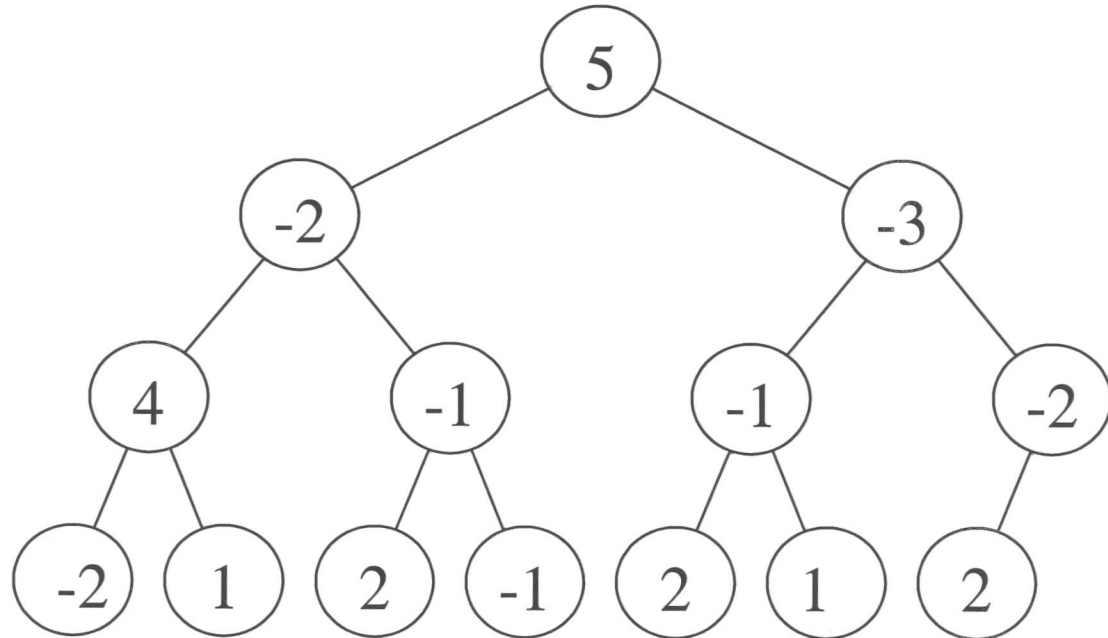
**Question 10**

(10 marks; 10 minutes)

From the message counters in the following topologies of logical processes, use the Flush Barrier to demonstrate if there are transient messages and how many.?

a) Tree

(5 marks)



There are \_\_\_\_\_ transient messages.

b) Butterfly

(5 marks)



There are \_\_\_\_\_ transient messages.

